

## **Week at a Glance** **Week of October 19, 2015**

Hello Families!

Please make sure that your children have returned the permission slips for the October 26 field trip to the Chesapeake Bay. I have a few completed slips, but I still need slips from the majority of students. Email me if you need another copy. This is a fantastic opportunity, and we want all students to participate. If cost is an issue, please don't let this stop you from returning the slip; email me to work it out. **The deadline for returning Permission Slips is Friday, October 23, 2015.**

If you have a donation for the Halloween and/or the Valentine's Day party(ies), please send it in marked "Room Parent – Petra."

### **Important Dates**

October 19      Red Ribbon Week  
Monday - "Use Your Head and Make Healthy Choices" (Wear a crazy hair style or hat)  
Tuesday - "Team Up Against Bad Choices" (Wear a sports shirt or jersey)  
Wednesday - "Follow Your Dreams by Making Healthy Choices" (Wear pajamas)  
Thursday - "Dress for Success" EVERYONE DRESSES UP (**This is Picture Day for the students**)  
Friday - "Making Healthy Choices is No Sweat" (Wear a sweat suit)  
October 26      Talent Show (7:00 pm – 8:25 pm)  
October 27      **Field Trip to Chesapeake Bay** – Please send in permission slip and money

Have a great week!

Mrs. Longest

### **Reading**

Students will continue reading their historical fiction stories. We will continue working on our indicators for the quarter: theme, setting, point of view, using text support to make inferences, and contributing to collaborative discussions by responding to the comments of others.

### **Math**

In Math, students will be solving multiplicative word problems modeled with tape diagrams. [Here is a resource](#) I will be using in class.

### **Writing**

We will use feedback to revise our historical fiction stories. These stories are based on Pocahontas saving Capitan John Smith from her father, Chief Powhatan.

### **Words Their Way**

New words will be given out on Monday and will be **due on November 6**. I do not post individual lists on my website. If students misplace a list, they know where they can find extra lists in the classroom. The assignment list can be found [on my website](#).

### **Science**

This week we will evaluate how our organisms are doing in their eco-columns. In small groups, students will come up with possible solutions for any observed design problems. They will then draw new and improved eco-columns. We will also be introduced to the three different types of symbiotic relationships.