#### Week at a Glance

### Week of February 8, 2016

Dear families,

A big thank you to everyone who came out for our Investors' Conference!

On Friday, we will have our Valentine's Day party from 2:45pm until 3:30pm. A flyer went home on Friday along with the Valentine's Day box challenge. Please have your child decorate a box to put their valentines and bring it to school Thursday. I also sent home a field trip permission slip. Please return it with the \$6.00 fee as soon as possible.

Best regards,

Mrs. Longest

### **Dates to Remember**

February 10, 2016 - Maryland Agricultural Education Foundation(MAEF) Mobile Science Lab 1:45pm – 2:30pm.

Mobile Science Labs are presented by the <u>Maryland Agricultural Education</u> <u>Foundation, Inc.</u> (MAEF) as part of the Maryland Ag in the Classroom program. Montgomery County Public Schools and Montgomery County Government are partners in this program which provides a "field trip experience" to elementary school students without leaving the school's property.

Mobile labs visit elementary schools where Kindergarten-Grade 5 students investigate issues pertaining to the environment with a focus on agricultural concepts. Lab investigations are conducted around grade level aligned themes, and provide students with opportunities to practice scientific and engineering practices that address the Maryland State Curriculum Standards.

February 12, 2016 – Valentine's Day Class parties – 2:45pm - 3:30pm

February 15, 2016 – Presidents Day, **School and offices closed** 

February 17, 2016 - After School Activity Clubs, Session 2, Day 2, 4:05pm - 5:05pm

February 20, 2016 – PTA Silent Auction and Bingo Night, APR, 6:00pm – 10:00pm

### Reading

We will continue reading myths. We will use the strategy "Somebody, Wanted, But, So, Then" to help us summarize. We will also compare themes between two myths.

## <u>Math</u>

We will begin our unit on fractions. We will decompose fractions as a sum using tape diagrams or represent them as a whole number times a unit fraction using tape diagrams. At the end of the week we will use area models to show equivalence.

# **Writing**

This week, we will select a science topic on which we will conduct research. Choices include tornado, earthquake, or tsunami. We will begin reading articles and recording information.

# **Vocabulary - No WTW**

We will continue to learn different prefixes and how to use these prefixes to identify what a word means.

# <u>Science</u>

We will continue our focus on weather. Using our online weather tools, we will begin tracking weather, and will design a thermometer using various materials.