## Week at a Glance

## Week of October 12, 2015

Hello Families!

I hope everyone had a wonderful weekend! For those who have not yet signed up for Parent – Teacher Conferences, please <u>click here to go to SignupGenius</u> and reserve your spot today.

## **Important Dates**

October 12-15	PTA Book Fair, Media Center	9:00AM – 4:30PM (Mon & Thu)
		9:00AM – 8:00PM (Tue & Wed)
October 13	Read aloud night 6:30 p.m. – 8:00 p.m.	
October 16	No school for teachers and students	
October 19	Bus Driver Appreciation Week and Red Ribbon Week	
October 26	Talent Show 7:00 p.m. – 8:25 p.m.	
October 27	Field Trip to Chesapeake Bay – Please send in permission slip and money	

Have a great week!

Mrs. Longest

## <u>Reading</u>

Students have started reading historical fiction stories and are grouped according to their reading level. We are working on our indicators for the quarter which include theme, setting, point of view, using text support to make inferences, and contributing to collaborative discussions by responding to the comments of others.

#### <u>Math</u>

In Math, we will finish up subtracting multi-digit numbers and solving addition and subtraction word problems. Students will also be introduced to multiplicative comparisons.

# <u>Writing</u>

We will begin writing our historical fiction stories. These stories are based on Pocahontas saving Capitan John Smith from her father, Chief Powhatan.

#### Words Their Way

With there being no school on Friday, this week's <u>Words Their Way is due on Thursday</u>. <u>The</u> <u>completed six Words Their Way assignments will be due this Thursday, October 15th</u>. If your child has misplaced their assignment list, you can find it on my website, <u>http://mrslongest4thgrade.weebly.com/</u>.

# <u>Science</u>

We will synthesize information to draw diagrams of how plants and insects interact in our ecocolumns. Students will analyze their eco-columns to identify flaws in its construction, then collaborate on redesigning and improving the construction of the eco-columns.