

Week at a Glance
Week of March 7, 2016

Dear families,

I hope everyone had a wonderful weekend. Spring sports are starting around the County. I have two lacrosse players in my house, so we will spend a lot of time running around to and from lacrosse games.

Please let me know if you have any questions about your child's Progress Report (sent home on Friday).

Have a wonderful week!

Best regards,

Mrs. Longest

Dates to Remember

March 9, 2016 – After School Activity Clubs, Session 2, Day 5, 4:05pm – 5:05pm

March 10, 2016 – Grade 4 curriculum planning meeting – I will be out until noon.

March 16, 2016 – After School Activity Clubs, Session 2, Day 6, 4:05pm – 5:05pm

March 21 - 23, 2016 – Hearing and Vision Screening, 9:00am – 3:00pm

March 21, 2016 – Musical Theater Performance, APR, Grades K, 3 and 5, 2:00 p. - 3:30pm

March 22, 2016 – Musical Theater Performances, Grades 1, 2, and 4, 2:00pm – 3:30pm

Evening Performance, 7:00pm – 8:30pm

Reading

We will continue reading our novel studies in small group. Students are reading novels and using sticky notes to identify their thinking as they read. They may mark areas in the text where they have questions, vocabulary they do not know, information about the main character, and other thoughts.

Math

In Math, we will review benchmarks to compare two fractions on number lines and finding common units or number of units to compare two fractions.

Writing

This week, students will write a myth using one of the story starters they will be given. They will need to make sure the story is written from the point of view of the given character.

Vocabulary - No WTW

This week we will continue learning prefixes and how to use prefixes to identify what a word means. Each day students will be assigned work to be turned in on Friday. They may need to finish up vocabulary work at home. You will find the assignment page in their binders for the week. This week we are working on the prefix “uni”.

Science

We will be making graphs and analyzing data from the month of February to determine trends in temperature, wind speed, and precipitation. At the end of the week we will learn about the water cycle.